

Gandel Holocaust Studies Program 2021: A Year in Review

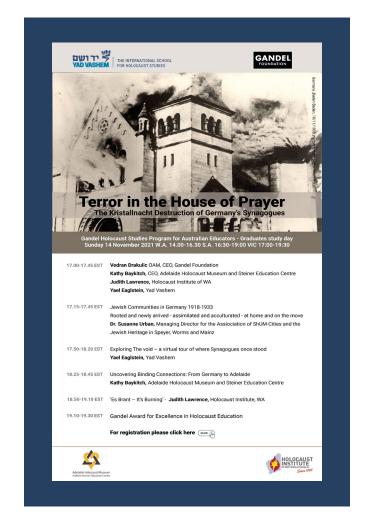


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New Offerings









Over a Dozen Programs and Hundreds of Attendees



EASTERN EUROPEAN JEWS - REFUGEES AND IMMIGRANTS, TRADITION AND MODERNITY

Unwelcomed strangers?

- 1920s: ca. 90,000 Jewish immigrants in Germany
- Many poor, many from rural regions. Orthodox/traditional. Often lived in quarters such as Scheunenviertel in Berlin or Ostend/Frankfurt am Main.
- Acculturation/assimilation in 2nd generation, cultural participance, social ascent.
- Berlin: pogroms and raids in 1920, 1923, 1933





Gandel Award for Excellence in Holocaust Education



2021 winner:

STACEY MOROS (GHSP '14) - SA

- History Teachers Ass. of SA Teacher of the Year Award in 2017, regular presentations at HTA conferences
- Speaker at the opening of the Gandel Holocaust Education Conference in 2019



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Other Holocaust activities:



NSW – announcement of Duane Galle from Banora Point High School (the 2012-13 Gandel alum) as the winner of the 2020 Gandel Award for Excellence in Holocaust Education.



National – Participation by John Gandel AC in the first ever Australian International Holocaust Remembrance Day, broadcast nationally.



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Fortifying State Partnerships





Australian National Survey of Holocaust Knowledge and Awareness



Expert Advisory Group Participation

Summary of Key Findings and Recommendations

The Gandel Holocaust Knowledge and Awareness in Australia Survey (GHKAS/Gandel Holocaust Survey) is Australia's first comprehensive national survey of Holocaust knowledge and awareness.

The Survey was commissioned by the Gandel Foundation, one of Australia's largest independent family philanthropic funds, and undertaken by a team of expert researchers from Deakin University. Researchers utilised the ANU's Social Research Centre for data collection, using their Life in Australia™ online probability panel, and were also supported by the Advisory Group comprising a Holocaust survivor and representatives from Yad Vashem, Department of Foreign Affairs and Trade, Sydney Jewish Museum, Melbourne Holocaust Museum, Executive Council of Australian Jewry and a teacher who is an alum of the Gandel Holocaust Studies Program for Australian Educators.

There were more than 70 questions posed in the Survey with 3,522 people across all Australian states and territories submitting responses, making it the largest survey of its type ever undertaken. The sample matches key demographic parameters of the Australian population including age, gender, education, geographic location. Maximum margin of error to apply to this survey is +/-2%.

A key objective of the Gandel Holocaust Survey was to understand not just how much Australians know factually about the Holocaust (Holocaust knowledge), but also how aware they are of the catastrophe and its enduring impact and lessons it holds. This was considered to be "Holocaust awareness" or acknowledging the true scale of the Holocaust and caring about Holocaust education.

Promoting Victoria State Holocaust Curriculum



- PREPARING TO TEACH THE HOLOCAUST -

TEACHING THE HOLOCAUST



Policy / Requirement to teach the Holocaust





How to teach the Holocaust? - Dos &...



HISTORY





Teacher professional <u>learning opportunities</u>





Teachers' background <u>readings</u>



HISTORY

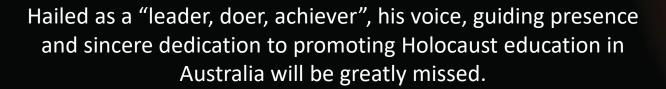


In Memory of Phil Symons





This year we witnessed the passing of Phil Symons, the President of the B'nai B'rith Wallenberg Unit from 2004-2005, and Co-Chairman Action Wallenberg.



On 7 November, the final session of the *Virtual Holocaust Education Series* was dedicated to his memory.





