

CAPACITY BUILDING TRAINING ON FUNDAMENTAL RIGHTS, CITIZENSHIP AND LEARNING FROM THE HOLOCAUST

22-24 November 2016

Venue: The Sered' Holocaust Museum

Kasarenska 1005

92601 Sered'

DRAFT AGENDA

Tuesday, 22 November 2016

Late afternoon – evening	Arrival in Galanta
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Wednesday, 23 November 2016

08:30	Transfer from hotels to the Sered' Holocaust Museum
08:50-09:00	Registration
09:00 – 09:30	<p>Welcome and keynote addresses:</p> <p>Lucia Zitnanska, Vice-Prime Minister and the Minister of Justice, Slovak Republic</p> <p>Martin Korcok, Head of the Sered' Holocaust Museum</p> <p>Robert Rozett, Director, Yad Vashem Libraries</p> <p>Michael O'Flaherty, Director, European Union Agency for Fundamental Rights (video message)</p>
09:30 – 10:30	<p>Guided tour of the Sered' Holocaust museum</p> <p><i>Jakub Ackerman, Lucie Lencsova, the Sered' Holocaust Museum</i></p>
10:30-10:45	Coffee break
10:45 – 12:30	Testimony by Naftali Fürst, survivor of the Sered' concentration camp and reflection
12:30-13:30	Lunch
13:30-15:30	<p>A. Capacity building training module: New training material - European Jewish Families in Crisis in the 1930s and 1940s</p> <p><i>Birte Hewera, Yad Vashem</i></p>

	<p>B. <u>Capacity building training module: FRA Toolkit on fundamental rights and learning from the Holocaust</u></p> <p><i>Constanze Jaiser, Haus der Wannsee-Konferenz</i></p> <p><i>Eva Sobotka, EU Agency for Fundamental Rights</i></p>
15:30-16:00	<p>Break</p>
16:00-18:00	<p>A. <u>Capacity building training module: New training material - European Jewish Families in Crisis in the 1930s and 1940s</u></p> <p><i>Birte Hewera, Yad Vashem</i></p> <p>B. <u>Capacity building training module: FRA Toolkit on fundamental rights and learning from the Holocaust</u></p> <p><i>Constanze Jaiser, Haus der Wannsee-Konferenz</i></p> <p><i>Eva Sobotka, EU Agency for Fundamental Rights</i></p>
18:00-19:00	<p>Field visit to a small synagogue and the memorial to the former synagogue in Galanta</p> <p><i>Igor Leicht</i></p> <p><i>Vojtech Fahn, Head of the orthodox Jewish community in Galanta</i></p>
19:30	<p>Dinner in Hotel Galanta</p>

Thursday, 24 November 2016

08:15-08:30	Check out from hotels
08:30	Transfer to the Sered' Holocaust Museum
09:00-09:30	Holocaust Remembrance Day Activity <i>Richelle Budd Caplan, Yad Vashem</i>
09:30 – 11:00	<p>A. <u>Capacity building training module: new training material - European Jewish Families in Crisis in the 1930s and 1940s</u></p> <p><i>Birte Hewera, Yad Vashem</i></p> <p>B. <u>Capacity building training module: FRA Toolkit on fundamental rights and learning from the Holocaust</u></p> <p><i>Constanze Jaiser, Wannsee conference</i></p> <p><i>Eva Sobotka, EU Agency for fundamental rights</i></p>
11:00-11:30	Break
11:30-12:30	<p>Frameworks for education and remembrance and funding opportunities</p> <ul style="list-style-type: none"> • Pavel Tychtl, Europe for Citizens programme - 2017-2020 • Richelle Budd Caplan, International Holocaust Remembrance Alliance • Pan Per Øystein Vatne, deputy head of Norwegian Embassy, Norway Grants
12:30 – 13:00	Conclusions
13:00-13:55	Lunch
14:00	<p>Departure and transfer</p> <ul style="list-style-type: none"> • Bus 1: Sered' -> Bratislava Hotel Falkensteiner • Bus 2: Sered' -> Vienna airport
15:00 - 17:00	<p>Optional: Guided Tour in the Museum of the Jewish culture, Bratislava (the bus will stop in front of Hotel Falkensteiner, Zohova ulice, Bratislava).</p> <p><i>Michal Vanek, Deputy Director</i></p>

ANNEX

Description of agenda segments:

- **Guided tour of the Sered' Holocaust museum**

Description: A guided tour and lecture will allow seminar participants to familiarise themselves with the history of the former labour and concentration camp in Sered', which is now the location of the Holocaust Museum. Its permanent exhibition deals with the tragic period of the Final Solution to the Jewish question in Slovakia during World War II. The museum contains period documents, photographs, and items related to the persecution of Jews in Slovakia.

Learning outcome: The museum also includes an educational centre where participants will attend a presentation on the Museum's educational activities, among other things.

Supporting material: For more information on the exhibition, [click here](#).

- **Testimony by Naftali Fürst, survivor of the Sered' concentration camp and reflection**

Description: Naftali/Duro Fürst was born in 1932 in Bratislava, Czechoslovakia. In 1941, the situation deteriorated for Jews. In hope of escaping deportation, the family decided in 1942 to relocate to the labor camp Sered'. In November 1944, the Fürst family was deported to Auschwitz-Birkenau. Together with his brother Schmuel, Naftali was sent to Buchenwald in January 1945 for the "Todesmarsch".

Both the siblings Naftali and Schmuel, as well as their parents, met after the Holocaust in Bratislava and later emigrated to Israel. Naftali worked there as a photographer, driving instructor and factory manager before retiring. Today, he lives with his companion Tova Wagman in Haifa, Israel, and is vice-president of the International Committee Buchenwald-Dora and Commandos. Together with Yad Vashem, Naftali Fürst worked on the project "Reading together", which brings together German and Israeli youth via the Internet to engage in a joint learning experience on the subject of the Holocaust.

In April 2012, the film "Kinderblock 66 - Return to Buchenwald" was released, which tells the story of Naftali and three other Jewish survivors from Block 66 in Buchenwald concentration camp.

Supporting material: [Click here](#) to read more on the Fürst family.

FRA Toolkit on fundamental rights and learning from the Holocaust

Description: This E-learning module has been designed to reflect on the Holocaust and human rights today, with a target audience of professional groups working in public services (duty bearers). The contents include:

1. An exercise with photos, statements, and an interview on aspects of the Holocaust as an administrated genocide and the role of the Wannsee Conference, along with a timeline for "[reflections on human dignity in past and presence](#)".
2. A history lesson on "[the role of fundamental rights violations in the process of the establishment of Nazi dictatorship in Germany](#)".
3. A "[discussion of photos showing the persecution of Jews in Germany](#)" (1933 – 1940)".
4. Six to nine case studies presenting as broad a range of locations as possible. They tell the stories and fates of perpetrators and victims, with these narratives forming the core of the module. Whilst the first three case studies (the Reich Ministry of Justice, Policing Persecution in Germany, and the Dutch Registration Office) deal with the actions of public officials, case study four is an example of transitional justice (Crimes against Humanity - the Doctors' Trial in Nuremberg). Case studies five and six (Picturing Roma and Holocaust in Hungary) deal with the difficulties in remembering the crimes of the Nazis and their collaborators and in commemorating the victims.

Learning Outcome: By studying the material, participants will become more familiar with important aspects of Holocaust history and encouraged to explore whether this history also provides insights that are relevant for them as citizens and professionals.

Trainer: Constanze Jaiser, Haus der Wannsee-Konferenz; Eva Sobotka, FRA

- **Capacity building training module:** [New Training Material European Jewish Families in Crisis in the 1930s and 1940s: "A Calendar for Life – The Story of the Herschel Family"](#)

Description: This teaching unit, developed by Yad Vashem for middle school students and currently in a pilot phase, is based on historical documents of the Herschel family, formerly of the Netherlands. This material features primary source documents written by Nico Herschel in Nazi-occupied Netherlands. Herschel, whose family was forced to move from his hometown Zwolle, Netherlands, to the Ghetto of Amsterdam in January 1943, drew a "Life Calendar" for his newborn son, Tswi. The calendar reflects his vision of a happy family in control of its future. Starting with Tswi's birth, it depicts his time growing up and youth, also outlining his hopes for the future.

Under the mounting pressure of NS occupation, the young couple Nico and Ammy Herschel decided to look for a hiding place for their baby. They were offered a place in the Christian de Jongh Family, who were active in the Dutch resistance. Before departing from his child, the father Nico packed the "Life Calendar", as well as other family documents, into the bundle with his departing baby. Although Tswi survived together with this special document, Nico and Ammy Herschel were deported in summer 1943 via Westerbork to Sobibor, where they were murdered.

Learning Outcome: Participants will learn more about the educational approach of Yad Vashem, as well as the story of a Jewish family from the Netherlands that was torn apart by the Holocaust.

Supporting Material: This new resource is yet to be published. Yad Vashem would like to introduce this material to participants and receive their professional input on it – it is being made available for the first time in English in the framework of this seminar. It has been successfully piloted to German- and Dutch-speaking educators over the past year. The material in this workshop demonstrates the importance of having open archival access in EU Member States.

Trainer: Birte Hewera, Yad Vashem

- **Field visit to a small synagogue and the memorial to the former synagogue in Galanta**

Description: The first mention of Jews in Galanta dates back to 1652, and the community grew over time. In 1930, it had 1274 members (29% of the town's population). The town had two Orthodox communities. Each had its own synagogue, cemetery, yeshivah, and several prayer halls. The head rabbi of one of the communities was Yosef Tzvi Dushinski, one of the most respected Hasidic authorities at the time. Currently, the Galanta Jewish community numbers 60 people, and all that there is to commemorate the community's former prominence is a prayer hall, the cemetery, and a memorial on the site of one of the synagogues. Community members will give us a tour of these sites and talk about the history of these once-famous Orthodox communities.

Supporting material: [The history of Galanta from the Jewish Virtual Library](#)

- **Holocaust Remembrance Day activity**

Description: Yad Vashem has developed sets of postcards in four languages (English, German, Polish and Italian) that have been used successfully by teachers and pupils across Europe to trigger a dialogue about history and memory. These "educational tools" are based on a joint interdisciplinary project between Yad Vashem and the Neri Bloomfield School of Design, Haifa.

Design students involved in the project participated in an educational seminar and then created a series of five postcards on the themes of Holocaust remembrance and its relevance for future generations. [Click here](#) for more information about the project. The postcard sets are also included in FRA-Yad Vashem Toolkit on the Holocaust and Human Rights Education, which is available [here](#).

Learning Outcome: Seminar participants will become better acquainted with one another through an open dialogue (held in pairs) focusing on Holocaust remembrance.

Supporting Material: Each seminar participant will receive a set of postcards in English that can then be used in their respective Member States.

- **Frameworks for fundamental rights promotion, citizenship education, remembrance and related funding opportunities**

Description:

A variety of educational and remembrance frameworks and related funding opportunities are available at EU, international and national level to those who wish to act as multipliers for raising awareness of fundamental rights and values. There are also funding opportunities for activities that promote remembrance. This session will provide an overview and allow for insight into priorities for 2017-2020.

Learning outcome: Participants will gain insight into policy frameworks, goals, objectives, delivery mechanisms and funding opportunities available for promoting remembrance, fundamental rights and citizenship education.

Supporting material: Please follow the links below:

[Paris Declaration 2015; International Holocaust Remembrance Alliance; Norway Grants; EU for Citizens Programme 2017-2020](#)

- **Optional tour of the Museum of Jewish Culture in Bratislava**

*Description: Participants will have an opportunity to visit a Museum of Jewish Culture, an institution which aims to eliminate taboos surrounding Judaism and to present the centuries' long history of the Jewish community in Slovakia. The museum's activities focus on presenting spiritual and material related to Jewish culture and documenting the Holocaust in Slovakia. **Please note: participants may have to cover 1 night of accommodation (24-25 November), should the flight schedule require it.***

Learning outcome: The participants will gain insight into the richness and variety of contributions from the Jewish community to Slovak society, along with the multicultural and multinational coexistence of the inhabitants of this Central European region. The Holocaust history related to Bratislava and the former Jewish quarter surrounding the museum will complement the programme of the capacity building seminar.

*Supporting material: **[The Jewish Community Museum, Bratislava](#)***