Every year, the International School for Holocaust Studies holds hundreds of educational activities, in a dozen languages, for over 300,000 students and educators in Israel and around the world. Featured here is one of the School’s graduates, and what she has achieved since:

Delfina Casalderrey, a history teacher at the Domingos Capela Primary and Secondary School in Espinho, Portugal, took part in a seminar for Portuguese educators at Yad Vashem in July 2014. By October, Casalderrey had already begun work on an interdisciplinary Holocaust education project based on Anne Frank’s *The Diary of a Young Girl* and Itzhak B. Tatembaum’s *Through Our Eyes: Children Witness the Holocaust*, a Yad Vashem educational publication.

Particularly noteworthy is this project’s international scope. Educators from Spain and Italy joined the Portuguese teachers and students via eTwinning, a project of the European Commission and the EU educational training program Erasmus+ to promote international cooperation between schools. Available in 26 languages, the eTwinning portal numbers over 230,000 teachers and some 5,500 projects between two or more European schools.

Entitled “A Photo, a Testimony, a Story,” Casalderrey’s project aims at raising awareness of the Holocaust among pupils aged twelve to eighteen, and to sensitize them to this difficult subject. Conducted in English, Portuguese and Spanish, the endeavor addresses the subject of the Shoah in history, geography, literature, art and music classes. “By learning about the past, students will respect the legacy of the survivors and take upon themselves the responsibility of always remembering what happened,” explains Casalderrey.

In keeping with the eTwinning platform’s focus on international cooperation, students participating in an ongoing project study the history of the Holocaust and discuss their findings with their peers from schools in the other countries. After gathering and analyzing information, the students create and share original educational material on the online platform, continuously exchanging feedback with teachers in their country and abroad, and thereby deepening their knowledge of the history of the Shoah.

On 27 January, Casalderrey and her pupils organized a march from their school to the Espinho Municipal Library in honor of International Holocaust Remembrance Day. Modeled after the March of the Living, the participating students and teachers took 70 flowers with them and were received by representatives of the city of Espinho, including its Vice-President and the Councilor of Culture. “By evoking the Holocaust, the teachers of this school restate their commitment to the promotion of education and remembrance,” says Casalderrey. “We must act against intolerance, prejudice, racism, xenophobia and hatred to prevent history from repeating itself.”

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**Russian-Speaking "Na'ale" Students Connect to the Past**

Anna Rinenberg

**Na’ale, a unique and pioneering program, allows Jewish youth from around the world to study at high schools in Israel and receive a matriculation certificate. Since the program was founded in 1992, thousands of young Jews have participated, some two-thirds of them from FSU countries.**

For several years, the International School for Holocaust Studies has cooperated with Na’ale in educational programming for Russian-speaking pupils, focusing on the history of the Jews of the Soviet Union during the Holocaust. Pupils learn about the unique world of Soviet Jewry before WWII, and their fate during and after the Holocaust. They tour Yad Vashem’s Valley of the Communities as a basis for learning about the Jewish world before the war, acquaint themselves with the history of the Holocaust in general – and the experience of Soviet Jewry in particular – at the Holocaust History Museum, tour Yad Vashem’s campus, and meet with Holocaust survivors from the territories of the FSU.

“Many pupils who come from Eastern Europe and study in Israeli schools feel that the history of Soviet Jewry is missing from the curriculum,” explains Masha Pollak-Rozenberg, Director of the Study Seminars Department at the International School. “This program aims to connect these young people from the post-Soviet sphere to a significant chapter in Jewish history that many of them have never heard of.” “Everything we learned in class about the Holocaust had to do mostly with Polish Jewry,” agrees one of the Na’ale participants. “I didn’t really connect with it, and didn’t understand what it had to do with me. It seemed to me like this was somebody else’s history. I was born and lived my whole life in Kiev. When I heard the story of Babi Yar, I realized that this narrative also belonged to me, my city and my people. I realized that my family is also part of this story.”

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